

Health Science Education Innovation Culture Survey Results

Total Respondents: 400

Survey Period: January 2021 - April 2021

Executive Summary

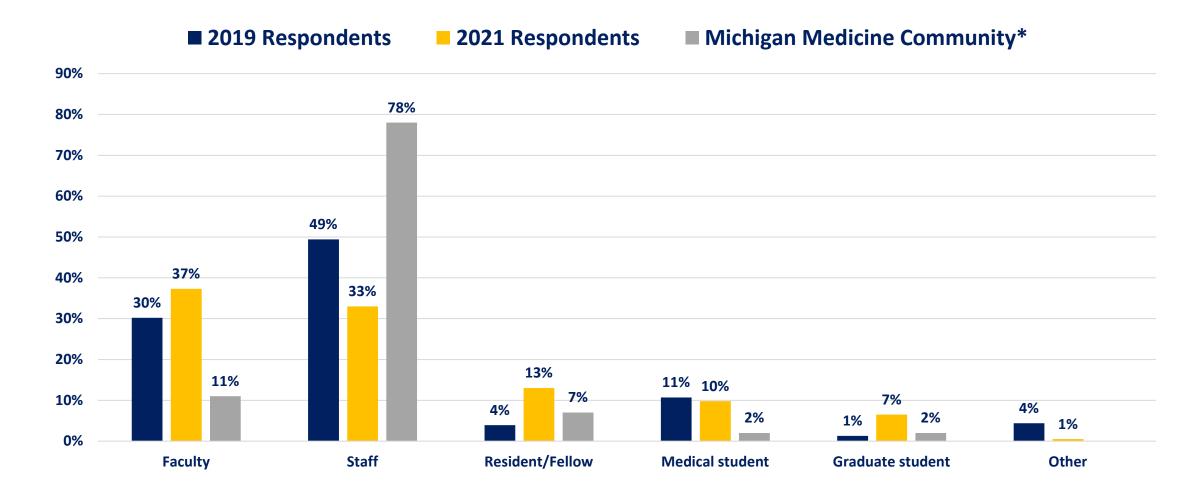
Our biennial RISE Health Science Education Innovation (HSEI) Culture survey invites all members of the Michigan Medicine (MM) community to share important insights regarding our innovation culture in education. The survey was administered to all of MM in 2019 and 2021, with a growth in response (308=2019; 400=2021). Respondents include faculty, staff and learners, with balanced representation from clinical and basic science departments and the medical school. Since the last survey administration, there has been no change in respondents reporting they observed (68%) or participated in (50%) HSEI, and >90% of respondents believe HSEI is important and can impact health. More respondents recognized that everyone at MM is responsible for HSEI, not just leadership, and more also believe that MM is taking steps to promote HSEI. Also, recent results highlight respondents' increased awareness of how to engage in education innovation (41%), where to find assistance implementing innovative ideas (43%), and the effectiveness of HSEI at MM (37%). However, a minority of respondents understand MM's goals for HSEI (47%) and believe that MM promotes risk-taking behavior to support HSEI (37%), both unchanged from 2019. That being said, more respondents in 2021 believed that MM fostered a work environment that allowed employees to try new things and continue to strongly assert that Michigan Medicine is a leader in education innovation. Protected time and resources remain the most important ways the respondents believe they can be supported in their HSEI involvement going forward.





Respondent Demographics

What is your employment classification?

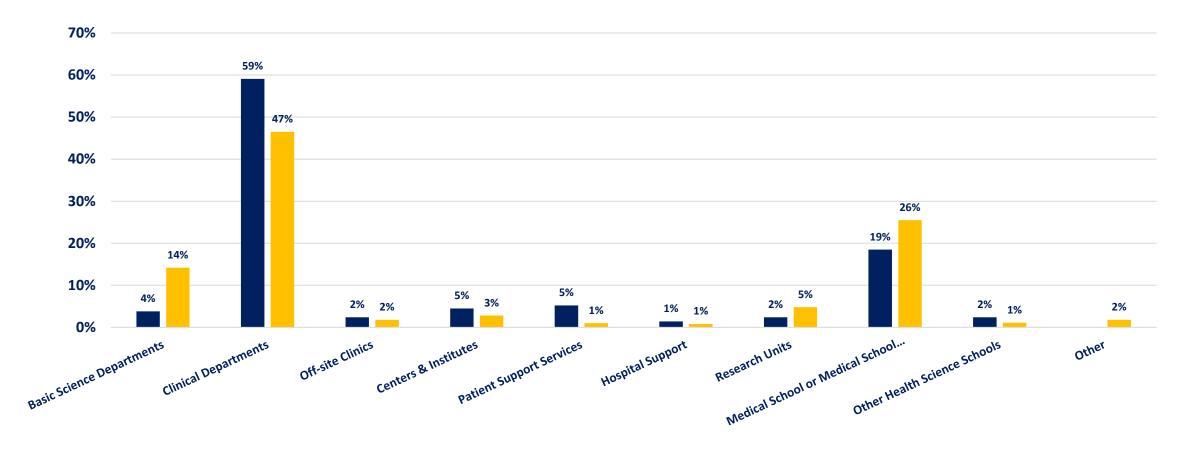




TRANSFORMING. CREATING. LEADING.

What do you identify as your primary affiliation within Michigan Medicine?



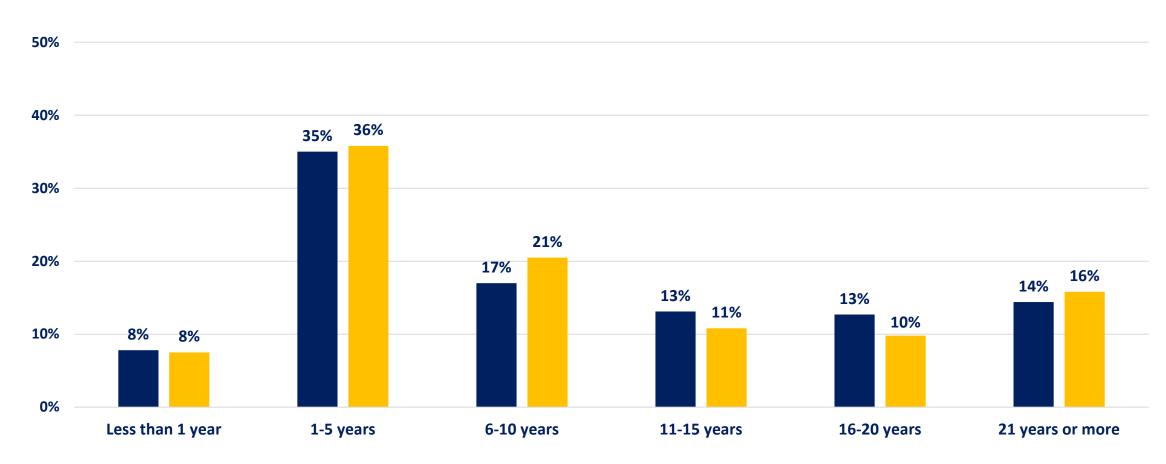






How many years have you worked at the University of Michigan?





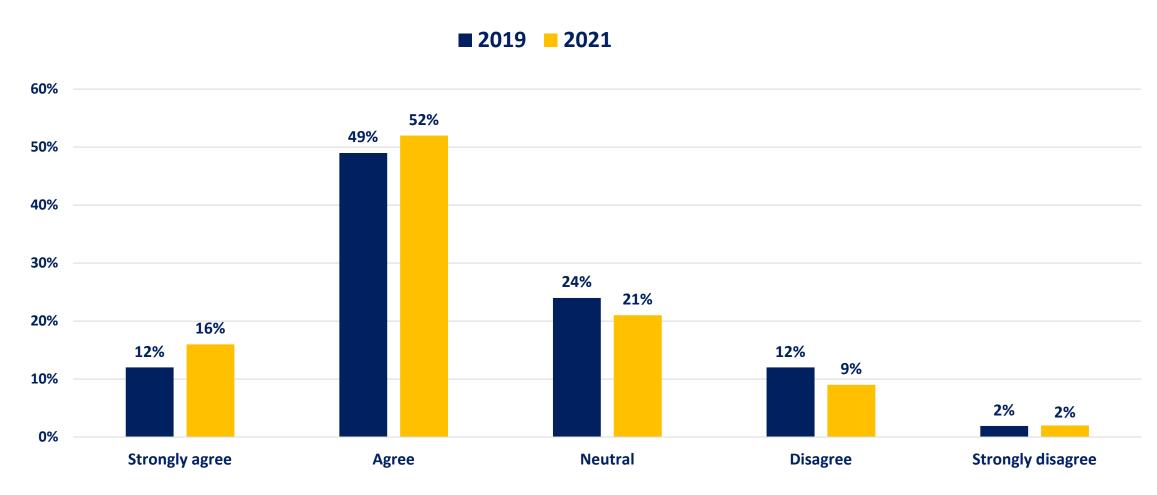
2019: N=306; 2021: N=400





Reported Participation in HSEI

I observe(d) innovation in health science education happening within Michigan Medicine.

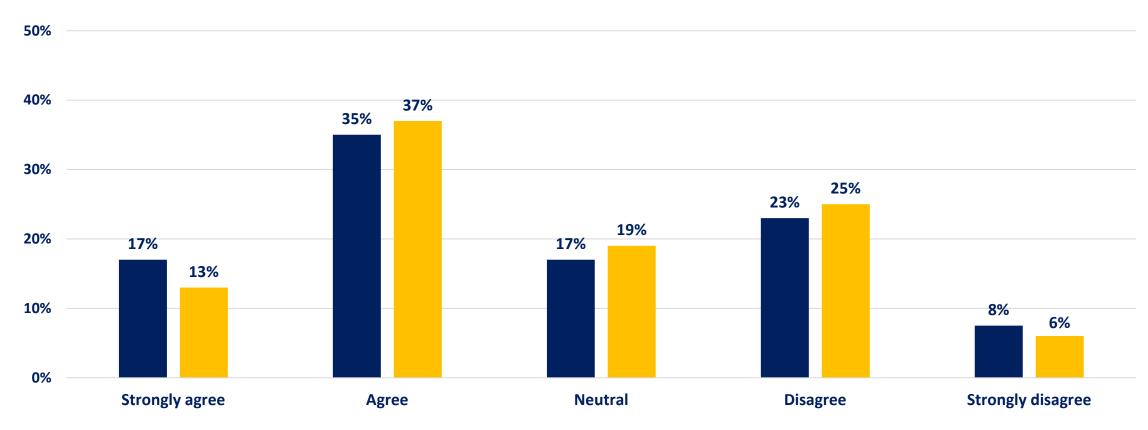






I participate(d) in innovation in health science education happening within Michigan Medicine.

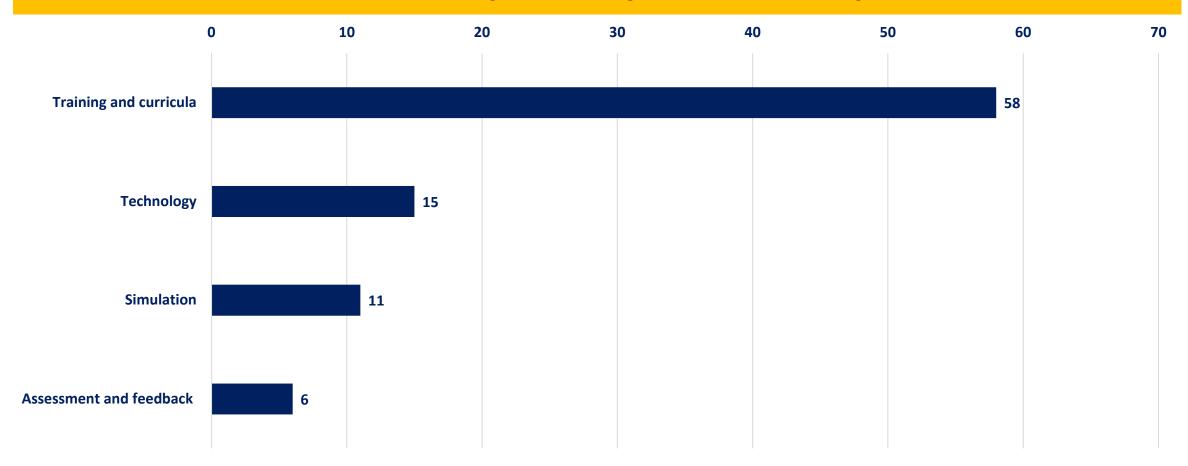








We are very interested in learning about specific education innovations at Michigan Medicine. Please tell us about an education innovation you observed or created. Share any details you feel are important.[†]



2021: N=400 (NOTE: this question is new for 2021)

[†]Open-ended responses from respondents were collapsed into these four categories; data presented represents total responses for each selection.

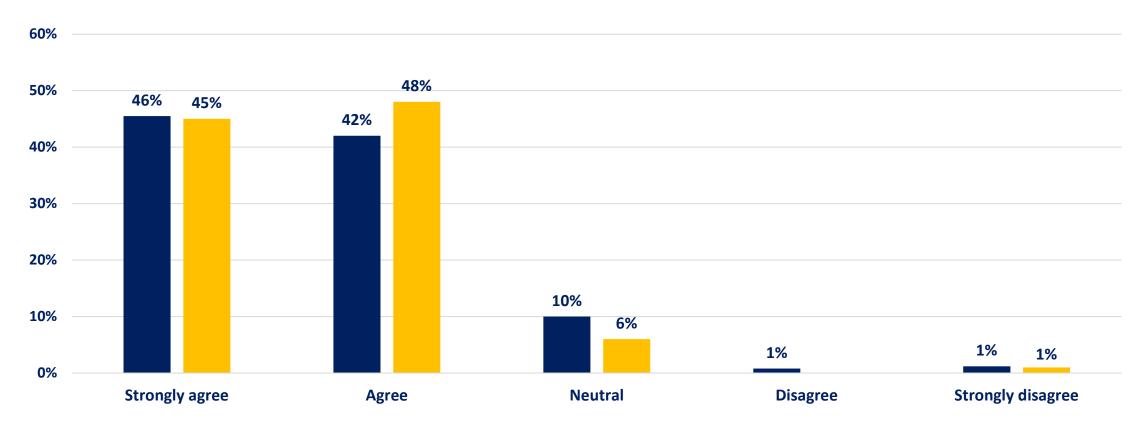




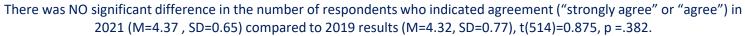
Perceptions of HSEI at Michigan Medicine

Innovation in health science education at Michigan Medicine can make a difference in health.





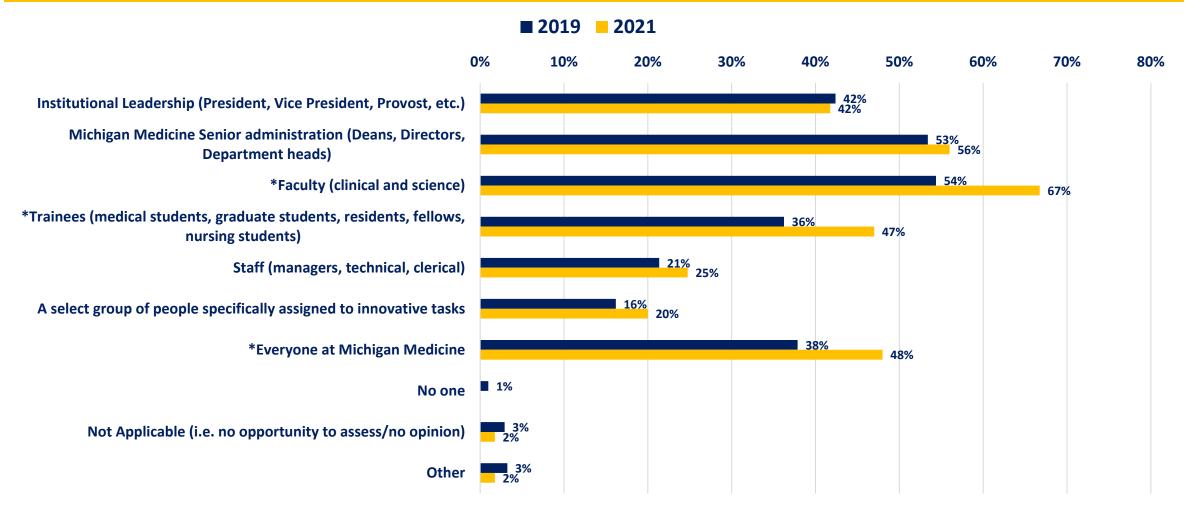








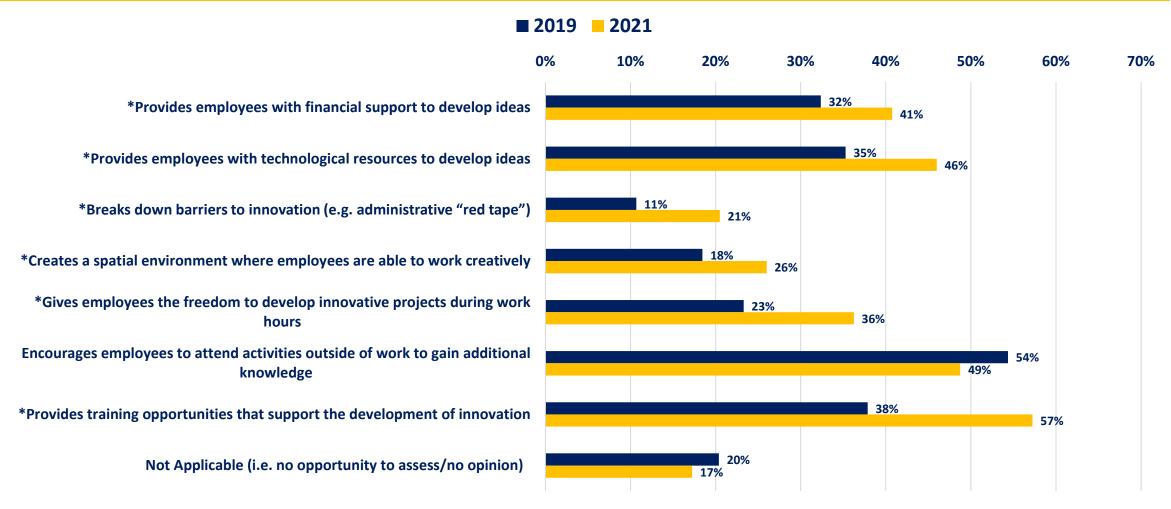
In your opinion, who is responsible for driving innovation in health science education at Michigan Medicine?[†]



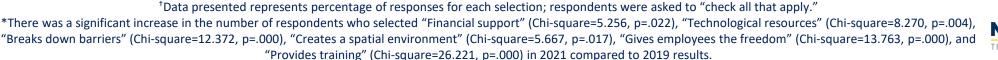




Which measure(s) does Michigan Medicine take to promote innovation in health science education?[†]





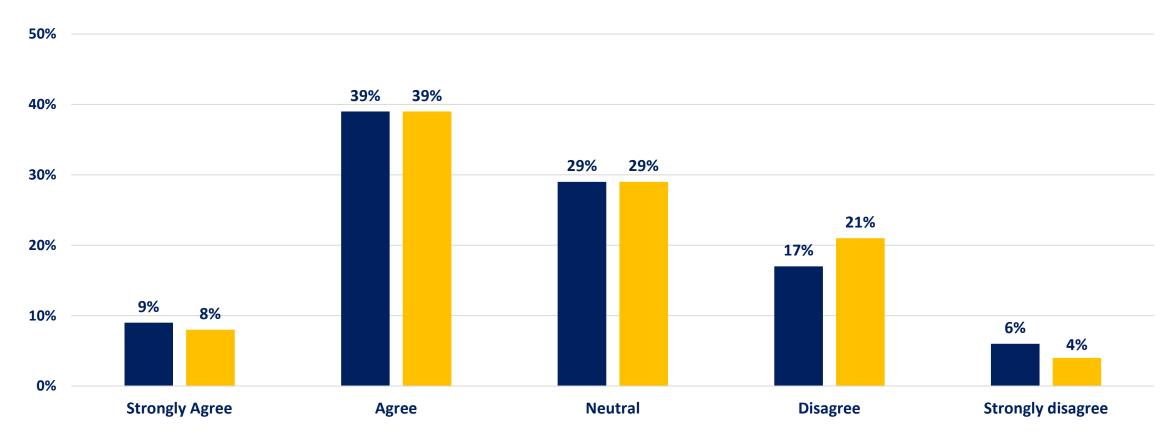






I understand Michigan Medicine's goals for innovation in health science education.



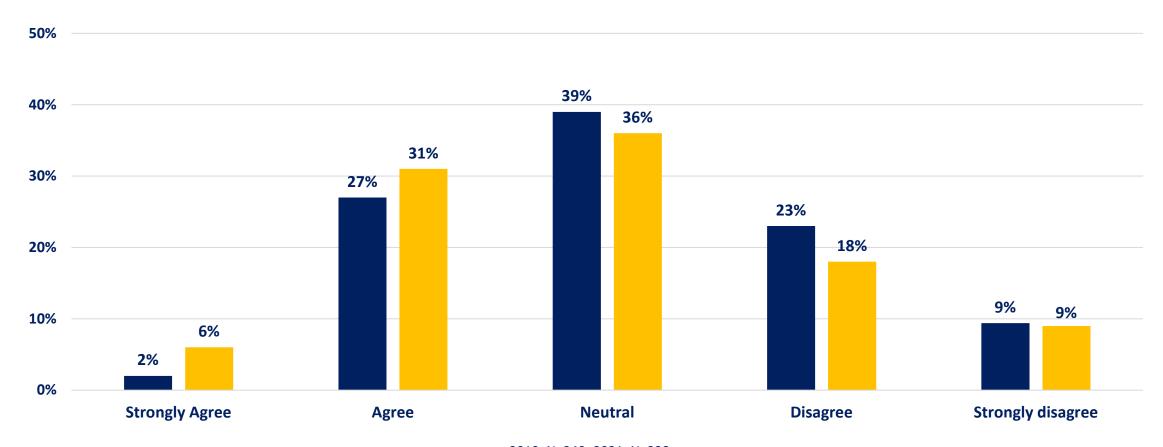






Michigan Medicine promotes positive risk-taking behavior to support innovation in health science education.







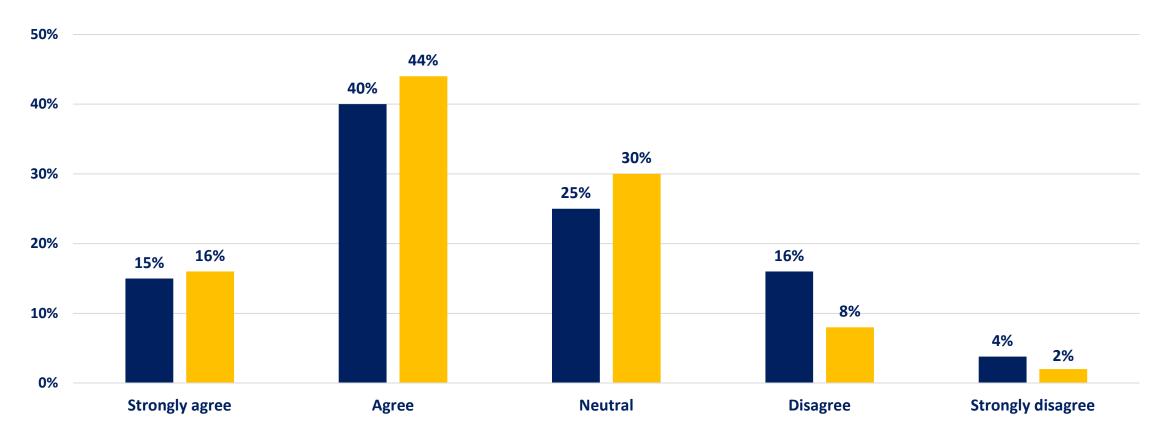




Improved Perceptions of HSEI

My work is positively influenced by innovations that happen in health science education.*





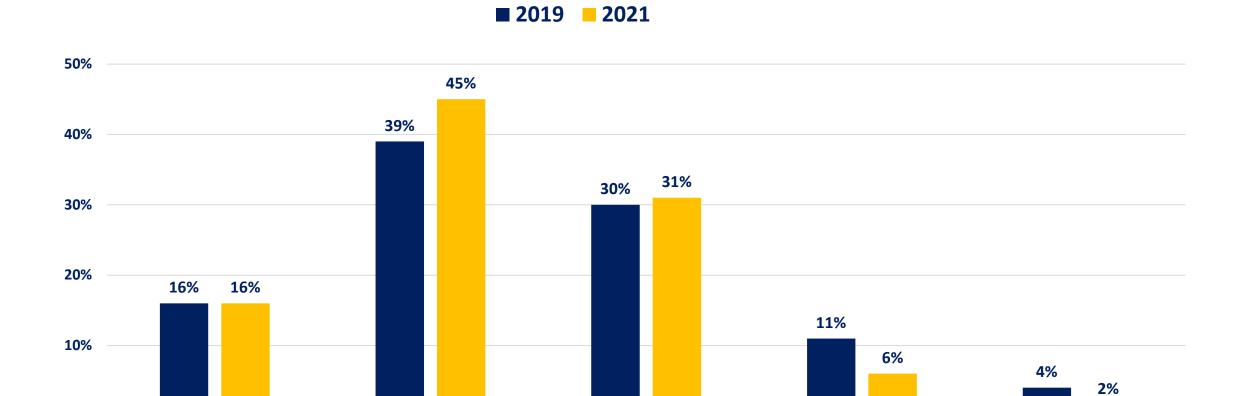


*There was a significant increase in the number of respondents who indicated agreement ("strongly agree" or "agree") in $2021 \, (M=3.64, SD=.92) \, (M=3.64, SD=.92)$





Michigan Medicine is a leader in innovation in health science education.*





0%

Strongly agree



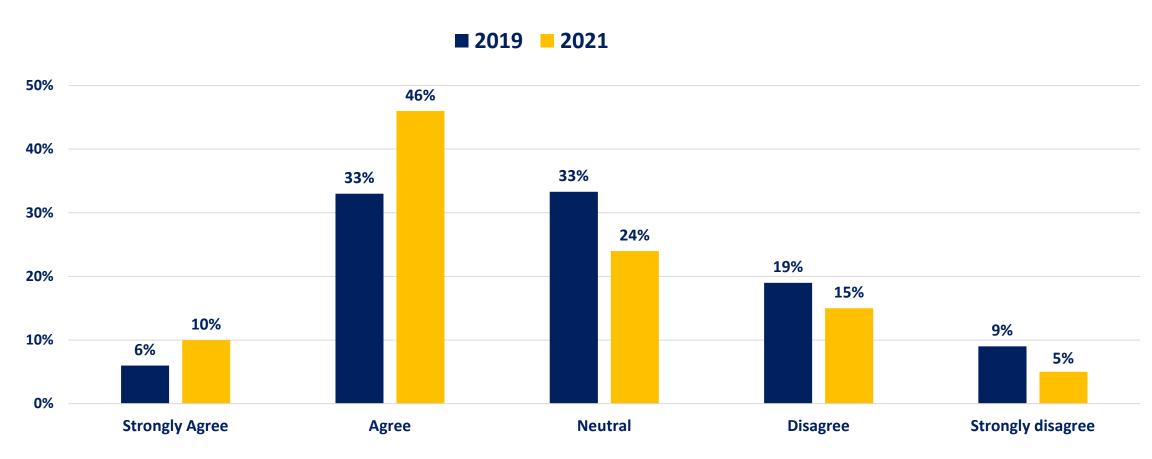
Strongly disagree

Disagree

Neutral

Agree

Michigan Medicine fosters a work environment that allows employees to break new ground (i.e. transcend barriers/constraints) in order to try new things within one's prescribed role.*

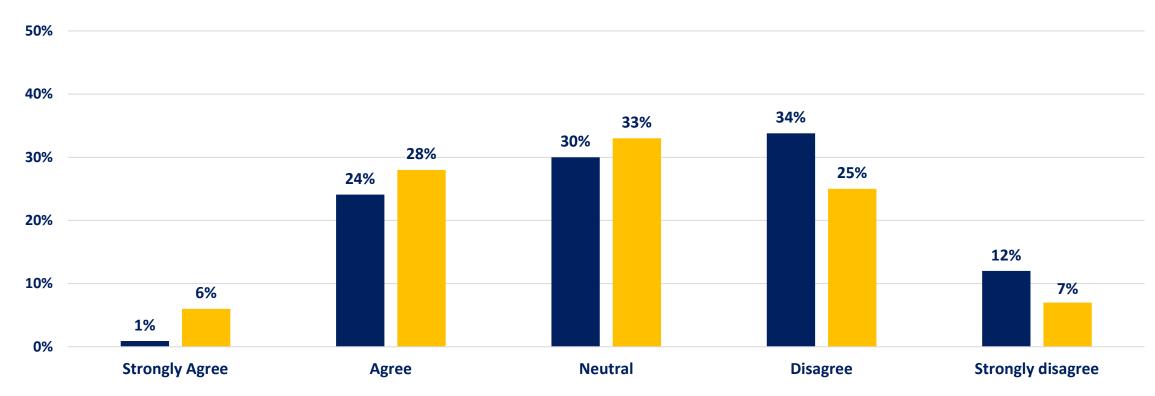






Michigan Medicine fosters a work environment that allows employees to break new ground (i.e. transcend barriers/constraints) in order to try new things <u>outside</u> one's core work responsibilities.*





2019: N=274; 2021: N=347

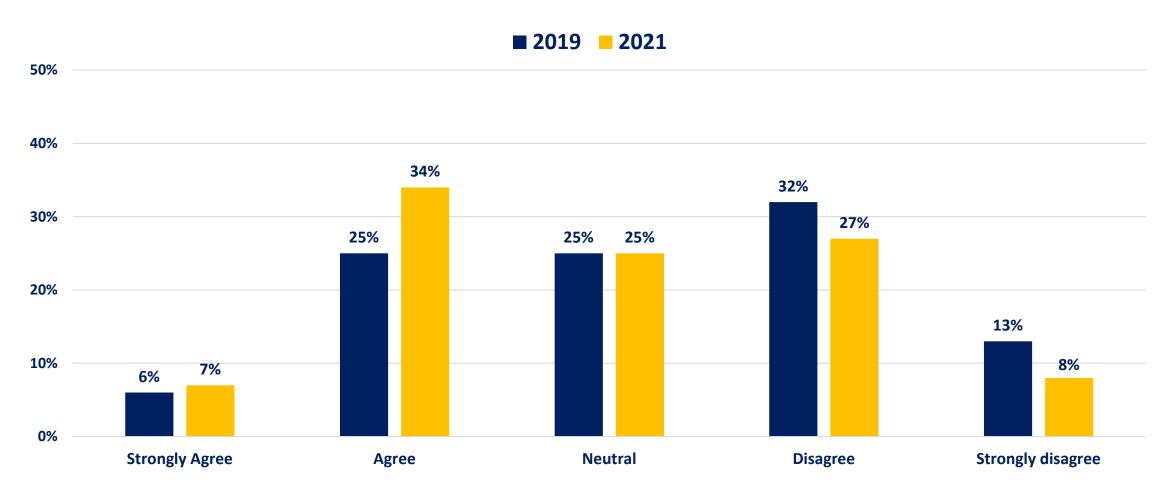
*There was a significant increase in the number of respondents who indicated agreement ("strongly agree" or "agree") in 2021 (M=3.02, SD=1.03) compared to 2019 results (M =2.69, SD=1.00), t(609)=3.940, p =.000.





Improved Awareness of HSEI

I know how to get involved in innovation in health science education at Michigan Medicine.*





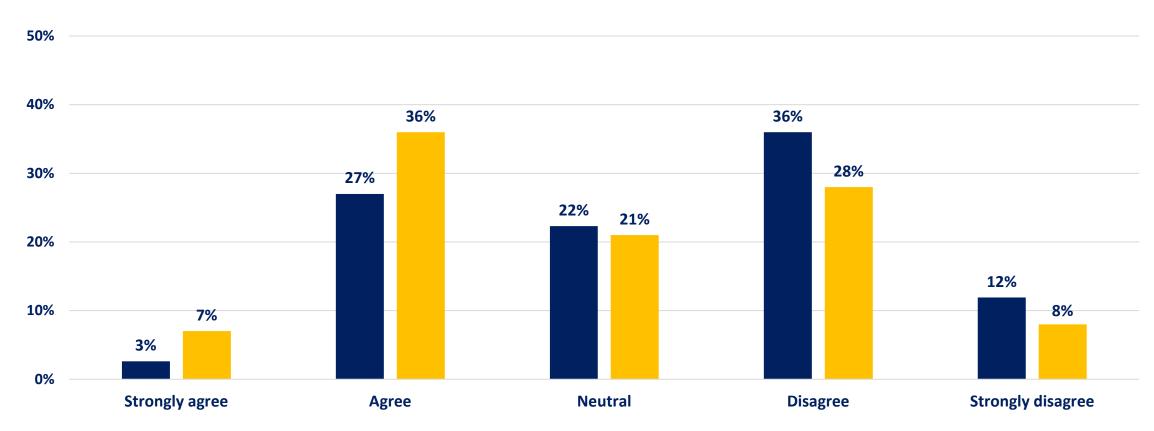
*There was a significant increase in the number of respondents who indicated agreement ("strongly agree" or "agree") in $2021 \, (M=3.04 \, , SD=1.09)$ compared to $2019 \, \text{results} \, (M=2.79 \, , SD=1.12)$, $t(675)=2.948 \, , p=.003$.





I know where to seek help for implementing an innovative idea in health science education.*





2019: N=268; 2021: N=356

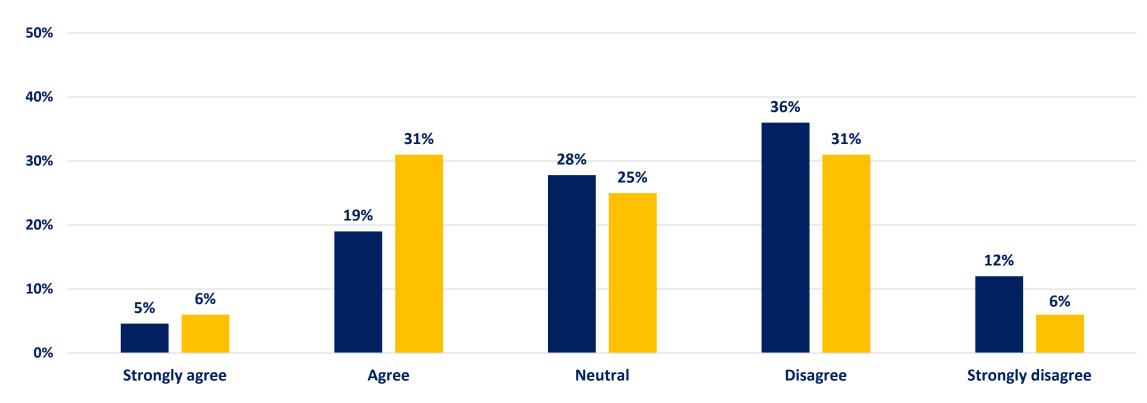
*There was a significant increase in the number of respondents who indicated agreement ("strongly agree" or "agree") in 2021 (M=3.04, SD=1.12) compared to 2019 results (M=2.74, SD=1.08), t(622)=3.477, p =.001.





I am made aware of the effectiveness (e.g. outputs/results) of innovation in health science education initiatives at Michigan Medicine.*





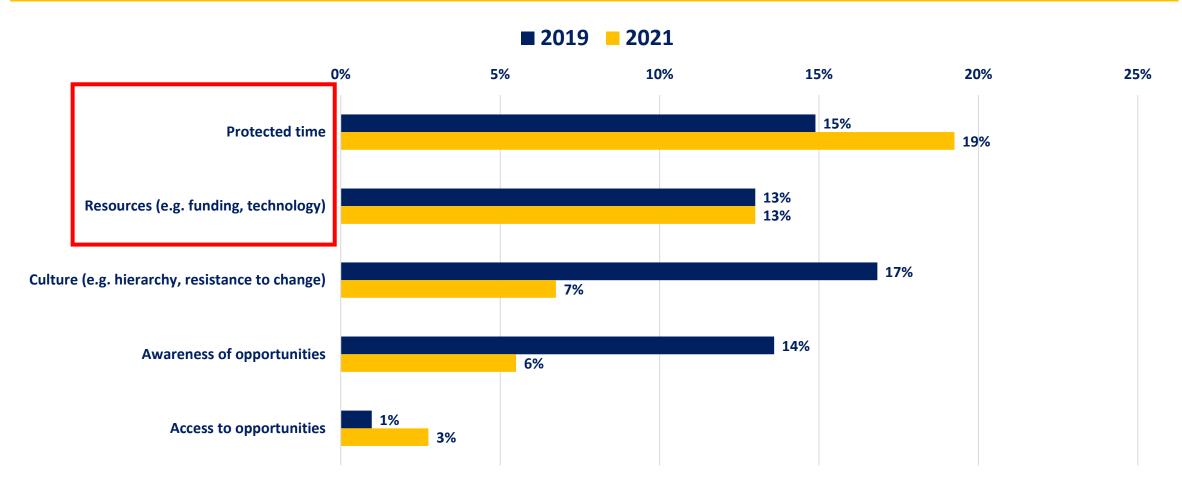






What Will Help Support HSEI?

What factor(s) can support your involvement in innovation in health science education at Michigan Medicine?†



2019: N=309; 2021: N=400





[†] Open-ended responses from respondents were recoded into these five categories; data presented represents total responses for each selection.