



Innovating Education for Better Health

June 13, 2022

Virtual Talking Circle

Recommendations from HSEI Vision Task Force

# Talking Circle Background



## Talking Circles

Talking Circles or Circle Talks are a foundational approach to First Nations pedagogy-in-action since they provide a model for an educational activity that encourages dialogue, respect, the co-creation of learning content, and social discourse. The nuance of subtle energy created from using this respectful approach to talking with others provides a sense of communion and interconnectedness that is not often present in the common methods of communicating in the classroom. When everyone has their turn to speak, when all voices are heard in a respectful and attentive way, the learning atmosphere becomes a rich source of information, identity, and interaction.



Talking Circles originated with First Nations leaders - the process was used to ensure that all leaders in the tribal council were heard, and that those who were speaking were not interrupted. Usually the Chief would initiate the conversation, with other members responding and sharing their perceptions and opinions of the topic under discussion. The process provides an excellent model for interaction within the learning environment as well. It is also very adaptive to any circle of people who need to discuss topics and make decisions together.

-  **Community**  
Giving Voice
-  **Practices**  
Visioning
-  **Learning**  
Co-creating
-  **Sitemap**  
Navigating
-  **Circle**  
Communing
-  **Participate**  
Join Us!

# HSEI Vision Task Force

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# *Deliverables*

## Guiding Principle

**What** we should do to enable and support education innovation at Michigan Medicine

## Domains of Focus

Specific education topics  
Medical Medicine should address with innovation

## Operating Procedure

**How** we can implement the principles and domains into practice for the selection and actualization of ideas, allocation of resources, and accountability of outcomes at Michigan Medicine

# 2021-2022 Task Force Work

1 **Introductions, Purpose & Terminology Calibrations**

Cohesive Vision Survey

2 **Identifying the Benefits of a Cohesive Vision & Creating a Vision for the Future**

Problem Identification Exercise

3 **Prioritizing Areas of Focus & Identifying Gaps from the Vision**

Prioritizing Survey 1

4 **Operationalizing Areas of Focus Part 1**

Prioritizing Survey 2

5 **Operationalizing Areas of Focus Part 2**

6 **Proposal Review (ONGOING)**

# Discussion

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# What We Should Do to Enable and Support Education Innovation at Michigan Medicine

1. Establish Shared Understanding of Strategic Goals
2. Ensure Alignment on Michigan Medicine HSEI Activities with Strategic Goals
3. Use Outcomes to Drive Decision-Making
4. Generate Widespread Awareness
5. Foster an Inclusive, Collaborative Community
6. Cultivate Innovation Skills and Knowledge among the Members of the Community
7. Develop Clear and Efficient Innovation Pathways

# Discussion

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*QUESTION 1: How do we use a more cohesive innovation initiative to narrow the “evidence-practice gap” in our medical and graduate education programs?*

### ***Use Outcomes to Drive Decision-Making***

**Principle: Assessment and evaluation of important educational outcomes must drive accountability and decision-making for investment in innovation.**

- *Step 1 - Establish more robust, reliable, and consistent ways of evaluating innovation “success”.*
- *Step 2 - Develop processes for ensuring novel, evidence-based methods are implemented in educational programs that holds innovation programs accountable.*

# Discussion

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## *QUESTION 2: What challenges do we face with greater central coordination and alignment of resource allocation?*

### **Ensure Alignment on Michigan Medicine HSEI Activities with Strategic Goals**

**Principle: A shared understanding of HSEI activities and goals will ensure internal innovation investments align with Michigan Medicine Education strategic goals, which are informed by specific domains of focus.**

- *Step 1 - Provide coordination of institutional innovation funding that (1) balances the degree of change with institutional priorities and HSEI goals, (2) allows for both smaller seed-funding for creative, proof-of-concept projects and large-scale investments.*
- *Step 2 - Align selection and implementation of ideas and allocation of resources for innovation with the domains of focus.*

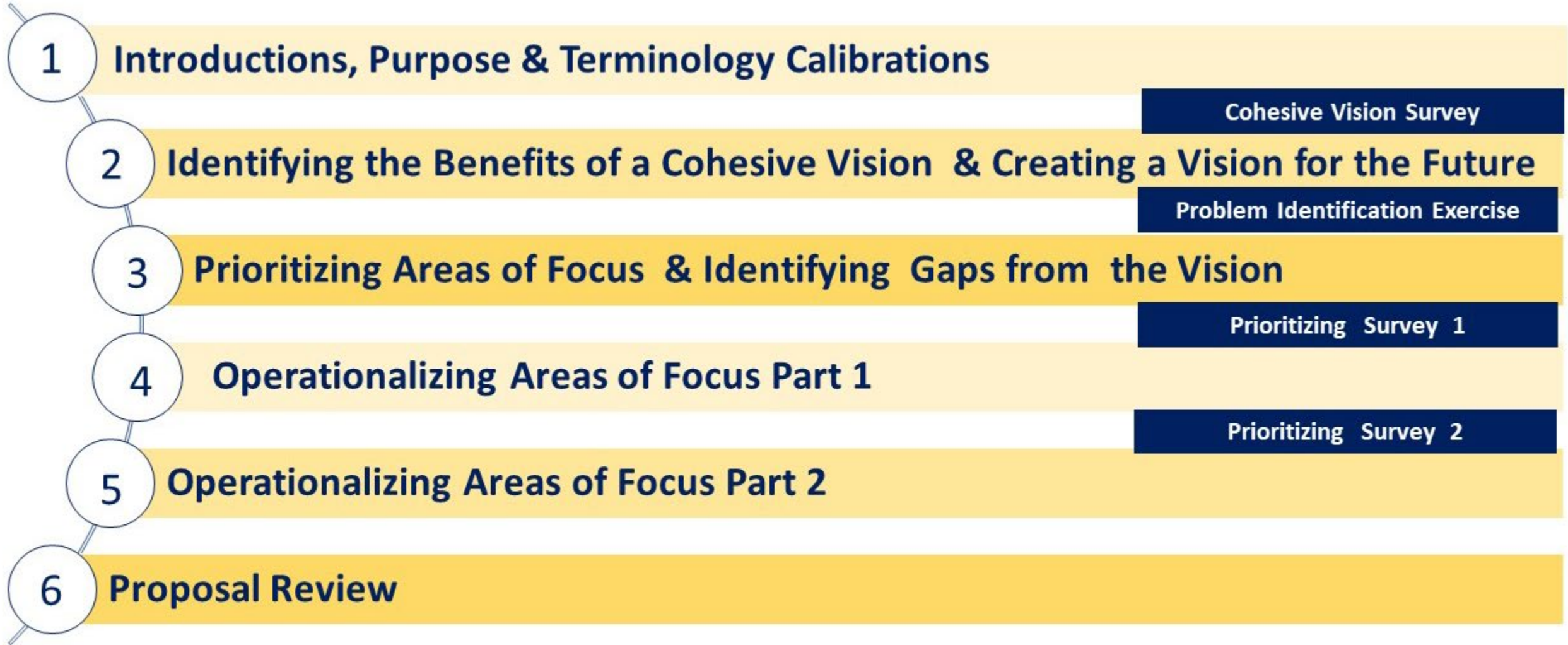
# Education Topics (Strategic Goals) Medical Medicine Should Address with Education Innovation

1. Diversity, Equity, and Inclusion (DEI)
2. High-Quality Feedback and Assessment
3. Teamwork and Collaboration, including Community Partnerships
4. Relevant and Adaptable Educator Training
5. Organizational Change and Quality Improvement
6. Big Data and its Applications
7. Digital and Information Tools and Education Platforms

## *QUESTION 3: How Should We Bring People Together To Advance Innovation in These Areas?*

1. Diversity, Equity, and Inclusion (DEI)
2. High-Quality Feedback and Assessment
3. Teamwork and Collaboration, including Community Partnerships
4. Relevant and Adaptable Educator Training
5. Organizational Change and Quality Improvement
6. Big Data and its Applications
7. Digital and Information Tools and Education Platforms

# 2021-2022 Task Force Work



**ONCE FINALIZED, NEXT STEPS TBD BY MEDICAL SCHOOL ADMINISTRATION**

**Have a Great Summer...**

