Virtual Talking Circles to Date


Future: 12/9, 1/14, 2/17, 3/18
Going Forward with the next round of VTCs

3 Steps towards Systems Improvement

1. Agree upon a **vision** for RISE and Innovations In Health Science Education
2. Determine **priorities** for strategic system-level improvements that enable the vision
3. Design **interventions** for the top priorities – learning together & getting input
“A picture of what success looks like at a particular point in the future – described with enough richness of detail that you’ll know when you’ve arrived”

-ZingTrain
HOW to draft a Vision

- Pick the topic
- Pick the time frame
- Put together a list of "Prouds"
- Write the first draft
- Review and re-draft
- More re-drafts
- Get input
- Start sharing the vision

A Good Vision.....

- Focuses on end result – the "what" not the "how"
- Is something we want
- Isn’t constrained by what may be possible
- Is set in the future yet stated in the present
- Comes from constructive emotions of curiosity, passion, wonder and aspiration
- Can be edited and changed until it is no longer a "draft"
“Education is the **foundaton** of transformative health care and scientific discovery. RISE aspires to create a Michigan Medicine **culture** where bold, scalable education innovations **impact health and science**, and thrive through **collaboration** and access to a broad, diverse **network** of resources and expertise. Empowered by this culture, all faculty, staff, and learners embrace **curiosity, creativity, critical thinking, initiative, and intelligent risk-taking** to support education experimentation and discovery.”
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systems
RISE at 12 Months
Do we (MM) have a system of innovation?

In an Innovation System... *

• **Principles** govern activities
• **Coordination** of experimentation, development, and scaling
• Transparency and dissemination of all data, **successes or failures**
• **Planning and Plans**, learning from experience

* Handbook of the Economics of Innovation, Volume 2, 2010, Pages 1159-1180
Why We Should Launch a Systems Initiative

What we heard...

- Original Dinners
- Culture Survey
- Our Observations
- Community (RAC, Fellows, MGRs, VTCs, etc.)
Themes

1. Approaches in education still not learner-centered
2. Assessment and evaluation approaches remain traditional, and are challenged to evolve and iterate
3. Prominent fear of failure & risk-taking
4. Infrastructure does not fully support innovation (e.g., classroom, instructional technology)
5. Teams unaware of what others are doing
6. Lack of diverse and inclusive perspectives in design and decisions
7. Misaligned incentives for bold experimentation
Themes: How to Prioritize?

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4. **Infrastructure** does not fully support innovation (e.g., classroom, instructional technology)
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