

RISE EDUCATION INNOVATOR READING LIST



Innovation in Education: What Works, What Doesn't, and What To Do About It?

Serdyukov, Peter. *Emerald Insight*. Bingley, UK, 2017.

This article provides an important review of educational innovation in the US. It presents a classification for innovations, discusses barriers to innovation, and offers insight into increasing the scale and rate of innovation-based transformation in the education system.



Leading Change

Kotter, John. *Harvard Business School Press*. Boston, MA, 1996.

This book outlines Kotter's eight-step process for managing change with positive results. It provides a practical resource for leaders and managers charged with making change initiatives work.



The Innovator's DNA

Dyer, Jeff; Gregerson, Hal; Christensen, Clayton M. *Harvard Business Review Press*, Boston, MA, 2011.

This book is a great place to start for sparking key innovation behaviors. The authors describe five behaviors that innovators engage in and provide practical tips to guide readers how to execute them.



How to – And How Not To Evaluate Innovation

Perrin, Burt. *Evaluation*, 2002;8(1):13-28.

This article discusses challenges associated with evaluating the non-linear, iterative nature of innovation. Perrin outlines key limitations of traditional evaluation approaches to assessing innovation and suggests alternative approaches that better align with the nuanced nature of innovation.



Making Innovation Work

Davila, Tony; Shelton, Robert; Epstein, Marc. *Pearson FT Press*. Hoboken, NJ, 2012.

This book provides key information to help organize your thinking around an innovative idea. The authors provide a clear guide on how to approach innovative ideas as well as how to execute and measure their impact within an organization.



The Heart of Change: Real-Life Stories of How People Change Their Organizations

Kotter, John. *Harvard Business Review Press. Boston, MA, 2012.*

This book illustrates how large-scale change can work. With real-life stories from people within organizations, Kotter shows how teams and individuals are motivated and activated to overcome obstacles to change and produce impactful results.



The Innovation Blueprint

Dobni, C. Brooke. *Business Horizons, 2006; 49(4):329-339.*

This article presents an “innovation blueprint” which highlights the environment and behaviors necessary for driving operational innovation within an organization. Dobni illustrates the innovation blueprint by presenting innovation outcomes through the experiences of seven organizations.



The Innovator’s Mindset: Empower Learning, Unleash Talent, and Lead a Culture of Creativity

Couros, George. *Dave Burgess Consulting, Incorporated. San Diego, CA, 2015.*

This book focuses on innovation in education and describes how educators can promote innovative thinking within themselves and their learners. Couros explains how traditional approaches to teaching and learning stifle creativity and life-long learning, while offering excellent solutions as a path forward.



Learner Centered Innovation: Spark Curiosity, Ignite Passion and Unleash Genius

Martin, Katie. *Impress. San Diego, CA, 2018.*

This book pushes educators to think about how their teaching promotes learning and provides steps for inspiring learners. Martin examines traditional teaching practices and challenges the reader to think about how innovation can improve the learning experience.



Impact Evaluation in Practice

Gertler, Paul J., Martinez, Sebastian; Premand, Patrick; Rawlings, Laura B.; Vermeersch, Christel M.J., *World Bank Publications. Washington, DC, 2016.*

This handbook provides a comprehensive introduction to impact evaluation. Impact evaluation assesses change that can be attributed to a particular intervention and helps address key questions for evidence-based decision-making. The authors use case studies to illustrate best practices for designing and implementing different applications of impact evaluations.



Implementing Biomedical Innovations into Health, Education, and Practice

Woolliscroft, James. *Academic Press. San Diego, CA, 2019.*

This book prompts the readers’ thinking around how we prepare physicians for clinical practice for the future—which is important for medical educators, professionals, and society at large. Woolliscroft discusses the effects of precision medicine, bioinformatics, biologic and environmental forces, and societal shifts on the physician’s approach to diagnosis and therapy.