

RISE INNOVATION 360 ASSESSMENT

Instructions: Thank you for assisting in our RISE innovator’s development. As a reminder, the information you provide will be aggregated based on the role you identify. We ask that you share candid feedback based on the following seven competencies:

- **Creativity:** thinks beyond traditional, and often dogmatic ideas, rules, and patterns to generate meaningful alternatives
- **Critical Thinking:** pinpoints the actual nature and cause of problems and the dynamics that underlie them to logically identify strengths and weaknesses of alternative approaches
- **Initiative:** independently or collaboratively develops, assesses, and operationalizes ideas that foster positive changes, while overcoming real and perceived constraints that often impede the launching of ideas
- **Intellectual Curiosity:** acquires new knowledge, challenges beliefs and knowledge constructs, and seeks explanations—even when the applications of that new learning is not immediately apparent
- **Intelligent Risk-taking:** weighs potential benefits and disadvantages of an action or choice to assume calculated risks
- **Teamwork:** effectively and efficiently collaborates with others in a diverse group and works with stakeholders to assimilate ideas and needs towards outcomes and solutions
- **Visioning:** assesses future directions and risks based on existing and potential opportunities and threats to implementation

SECTION 1. Demographic Information

Please provide information on your role/relationship with the RISE Fellow or Mini-Grant recipient.

1. RISE Fellow or Mini-Grant Recipient Name (Last, First) [text box]
2. The person I am assessing is my (please select the one that best describes individual being assessed):
 - Self
 - Department/Division Chair or Direct Supervisor
 - Learner, trainee and/or mentee
 - Peer and/or professional colleague
 - Faculty and/or teacher
 - Coach and/or advisor
 - Non-medical/academic professional affiliations (e.g., community and/or recreational organizations)
 - Other [text box]
3. I have known this individual *professionally* for:
 - Less than one year
 - 1-3 years
 - 4-6 years
 - 7-9 years
 - 10 or more years

SECTION 2. Assessment

Please provide your level of agreement with the following statements as they pertain to the individual you are assessing. Scale: 1- strongly disagree, 2- disagree, 3- neither agree or disagree, 4- agree, 5-strongly agree; N/A- unable to assess/insufficient data

CREATIVITY: *thinks beyond traditional, and often dogmatic ideas, rules, and patterns to generate meaningful alternatives*

4. Generates alternatives to dogmatic ideas, rules, and patterns
5. Creates novel combinations of concepts from across different contexts or disciplines
6. Applies innovative strategies to address problems
7. [Text box] Please comment on strengths or areas for development related to this individual's competency in *creativity*. When possible, please provide specific examples.

CRITICAL THINKING: *pinpoints the actual nature and cause of problems and the dynamics that underlie them to logically identify strengths and weaknesses of alternative approaches*

1. Considers the evidence and context of a problem to inform decision-making
2. Integrates new information to identify alternative solutions to problems
3. Uses purposeful, reflective judgment to explain decision-making
4. [Text box] Please comment on strengths or areas for development related to this individual's competency in *critical thinking*. When possible, please provide specific examples.

INITIATIVE: *independently or collaboratively develops, assesses, and operationalizes ideas that foster positive changes, while overcoming real and perceived constraints that often impede the launching of ideas*

5. Operationalize ideas that foster positive changes
6. Identifies solutions to overcome real and perceived constraints that impede the launching of new ideas
7. Uses novel approaches to improve ideas that propel change
8. [Text box] Please comment on strengths or areas for development related to this individual's competency in *initiative*. When possible, please provide specific examples.

INTELLECTUAL CURIOSITY: *acquires new knowledge, challenges beliefs and knowledge constructs, and seeks explanations—even when the applications of that new learning is not immediately apparent*

1. Asks provocative questions to explore or challenge existing paradigms
2. Explores new ideas, methods, or interventions through experimentation— often testing the boundaries of possibilities
3. Translates information and data into new knowledge
4. [Text box] Please comment on strengths or areas for development related to this individual's competency in *intellectual curiosity*. When possible, please provide specific examples.

INTELLIGENT RISK-TAKING: *weighs potential benefits and disadvantages of an action or choice to assume calculated risks*

5. Considers potential benefits and disadvantages of exercising one's choice or action
6. Accepts failure as a necessary part of the innovation process
7. Balances data and intuition to facilitate decision-making
8. [Text box] Please comment on strengths or areas for development related to this individual's competency in *intelligent risk-taking*. When possible, please provide specific examples.

TEAMWORK: *effectively and efficiently collaborates with others in a diverse group and works with stakeholders to assimilate ideas and needs towards outcomes and solutions*

1. Collaborates with individuals across different contexts or disciplines
2. Integrates diverse ideas and perspectives to improve ideas
3. Identifies and utilizes others' skillsets and/or knowledge
4. [Text box] Please comment on strengths or areas for development related to this individual's competency in *teamwork*. When possible, please provide specific examples.

VISIONING: *assesses future directions and risks based on existing and potential opportunities and threats to implementation*

5. Considers existing and projected opportunities and threats to the implementation of ideas
6. Develops plans and goals based on institutional values and priorities
7. Recognizes opportunities to adjust or modify processes
8. [Text box] Please comment on strengths or areas for development related to this individual's competency in *visioning*. When possible, please provide specific examples.